

## Mary Lin Elementary School

Date: 2/12/2025

Time: 2:45 PM

Location: Mary Lin Elementary Media Center/Hybrid

I. Call to order: 2:51 PM 2/12/2025

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Denise Bringslid	X
Parent/Guardian	Kristy Perez	X
Parent/Guardian	Addison Draper	X
Parent/Guardian	Pari Ram	X
Instructional Staff	Kayla Dees	X
Instructional Staff	Becki Heacox	X
Instructional Staff	Missy Snyder	X
Community Member	Lynley Teras	X
Community Member	Scott Thorpe	X
Swing Seat	Kelsey Boyajian	X
Student (High Schools)		

Quorum Established: [Yes]

### III. Action Items

- a. **Approval of Agenda:** Motion made by: [Lynley Teras]; Seconded by: [Pari Ram]  
Members Approving: unanimous  
Members Opposing:  
Members Abstaining:  
**Motion [Passes]**
- b. **Approval of Previous Minutes:** List amendments to the minutes:  
Motion made by: [Pari Ram]; Seconded by: [Lynley Teras]  
Members Approving: unanimous  
Members Opposing:  
Members Abstaining:  
**Motion [Passes]**

## IV. Discussion Items

### a. Discussion Item 1: Budget Presentation Discussion

- i. Budget Choices after initial cluster meeting. Providing feedback prior to Superintendent meeting.
  - Zero based budgeting approach in effect
  - Requested \$288,902 (STEAM coach and STEM lab teacher). Approved signature funds at \$212,432.
  - Coach position, plus \$100 per pupil to cover costs
  - Funding for teachers remains the same. Students per class is 23-24 for 2<sup>nd</sup> graders, 29 per class for 4<sup>th</sup> grade
  - Add teachers for 2<sup>nd</sup> and 4<sup>th</sup>, drop 2.5 GATE teachers and other adjustments to balance out funding.
  - Learning around SDI and planning for slightly different approach to special education
  - Addison Draper: talk about the role of the interrelated teachers
    - a. Entry level service for special education. Paraprofessional helping in the classroom. Work across a lot of different classrooms and grade levels.
  - Lynley Teras: what about SRO?
    - a. Immovable – basically getting it whether its needed or not.
  - Change in FTE school clerk to two hourly positions. Better availability/coverage outside school hours.
  - Becki Heacox: Will it be hard to fill?
    - a. Not really – lots of options based on conversations with other schools.
    - b. Retired teachers, parents could definitely be interested.
    - c.
  - Funding STEAM coach with signature funds. Officially in the launching process for certification. Continued funding for MTSS/504 specialist.
  - Reduction in School Social Worker
  - Keeping Math and Science instructional coach
  - Adding an hourly counselor
  - Adding a few hourly teacher roles – to provide coverage for in-person permanent subs.
  - 4 and 5 grade EIP support
  - Requested expansion of stipend
  - Addison Draper: how does stipend break out for extra curriculars

- a. Not significant amount of money, but other schools are doing it alright
- Added para subs money
- Addison Draper: is the Gifted teacher position a new one?
  - a. Yes, with longer term plan that they'd move back into being a general ed teacher down the line as we move to different model for GATE.
- Becki Heacox: how different is the money for the hourly position?
  - a. Huge difference – a lot of money saved on benefits
- Missy Snyder: did the hourly people get raises last year?
  - a. Yes, but varies by how much
- Kayla Dees: could PE be hourly position?
  - a. Potentially, but doesn't really get us enough savings to warrant it.
  - b. Moving to hourly paras down the line as positions open up.
- Kayla Dees: how would we get subs with hourly?
  - a. It's complicated, but doable
- Pari Ram: there is some money under non-staffing that we're not picking it up. What will happen with this?
  - a. We don't really need the field trip money. Foundation/PTA typically cover our supplies.
- Will hopefully get \$115,000 from leveling (see slides for details on proposed spending)
- Kristy Perez: some money could go towards spending on GATE
- Addison Draper: move the SEL line item to the top, emphasize the implicit bias side in bias training
- Kristy Perez: STEAM funding should include support for the curriculum development
- Kristy Perez: crazy to see #'s for 4<sup>th</sup> grade when they have to switch.
- Addison Draper: Can we read the strategy questions and keep it moving?
  - a. Yes
- Measuring Impact
  - a. Addison Draper: need to track whether there impactful
    - i. Will definitely track – and will also track for the Social Worker position
  - b. Kayla Dees: what the part-time counselor impact looks like

- i. Invest in some kind of tool to review success/impact
- c. Pari Ram: If removing .5 EIP, how do we track impact?
  - i. Student achievement data tracking. If we saw it growing, we would revisit next year.
- d. Kayla Dees: Could you hire one person in both roles?
  - i. Yes but it wouldn't save any money
- e. Addison Draper: Can you fill an hourly position on a full-time basis?
  - i. You really can't
- f. \$45,000 security grant will go towards counselor support.
- g. Kristy Perez: making sure we're funding the STEAM priority, which is a priority for cluster

**ii. ACTION ITEM: GO Team vote on Draft Budget**

- Motion (Addison Draper) seconded (Kelsey Boyajian)
- **Unanimously approved**

**iii. Staffing conference on February 27<sup>th</sup>**

- iv. Lynley Teras: is there a back off of schools closing?**
- Unclear at this point

**V. Information Items**

- a. **Principal's Report**
  - i. No further updates
- b. **Committee Reports**
- c. **Cluster Advisory Team Report**
  - i. Meeting next week

**VI. Announcements**

**VII. Public Comment**

**VIII. Adjournment**

Motion made by: [Addison Draper]; Seconded by: [Lynley Teras]

Members Approving: unanimous

Members Opposing:

Members Abstaining:

Motion [Passes]

**ADJOURNED AT 4:28 PM**

Minutes Taken By: [Scott Thorpe]

Position: [Secretary]

Date Approved: [Insert Date When Approved]